

SPANISH (SPAN)

SPAN 151 Elementary Spanish I 3 cr.

The communicative approach to language learning is used to develop the beginning skills. Students are provided with a basic vocabulary to enable them to enjoy simple communicative exchanges. Audio as well as possibly some computer-based material is used to reinforce and expand the skills program in the classroom. This course is for beginning students or students who have taken one year or less of high school Spanish.

SPAN 152 Elementary Spanish II 3 cr.

The second semester of Spanish is designed to continue building the student's Spanish language proficiency based on listening and reading comprehension, speaking and writing. Students continue learning basic vocabulary and grammar. The vocabulary component covers the vocabulary that enables students to keep communication on an elementary level. Audio as well as computer based material is used to reinforce and expand the skills program in the classroom. It is highly recommended that students enrolling in this course have taken two to three years of high school Spanish if they cannot meet the prerequisite. Prerequisite(s): SPAN 151

SPAN 251 Intermediate Spanish I 3 cr.

This course is an intensive review of the basic structures of the Spanish language while introducing students to the study of more complex structures, functions, and vocabulary designed to expand communication and cultural competency. This is the first semester of a one-year sequence in intermediate Spanish.

Prerequisite(s): SPAN 152

SPAN 252 Intermediate Spanish II 3 cr.

An intensive review of the basic structures of the Spanish language while introducing students to the study of more complex structures, functions, and vocabulary designed to expand communication and cultural awareness. This is the second semester of a one-year sequence in intermediate Spanish.

Prerequisite(s): SPAN 251