

PSYCHOLOGY (PSYC)

PSYC 161 Introduction Applied Behavior Analysis 3 cr.

This course will provide an introduction to Applied Behavioral Analysis (ABA), therapy designed to assist individuals living with autism and other related disabilities. While ABA has greatly contributed to autism intervention, the field has a more expansive scope. Using the theoretical foundation of ABA, this course will explore evidence-based strategies to illustrate some of the many uses of techniques based on ABA. This course is based on the Registered Behavior Technician (RBT) Task List and is designed to meet part of the 40-hour training requirement for the RBT credential. This program is offered independent of the Behavior Analysts Certification Board. For further information on the credential, see the Behavior Analysts Certification Board. Code 1 course fee.

PSYC 172 General Psychology 3 cr.

This introductory course focuses on the study of behavior and cognitive processes. Emphasis is on neuroscience, states of consciousness, human development, sensation and perception, learning, memory, intelligence, emotion and motivation, personality, psychological disorders, psychotherapy, and social behavior. Code 1 course fee.

PSYC 173 Child Psychology 3 cr.

The emphasis of this course will be on the scientific study of intellectual, emotional, social, and physiological development of the human being from preconception to adolescence. The foundational theories of Freud, Erickson, and Piaget are stressed, as well as newer emerging theories of child psychology. Code 1 course fee.

Prerequisite(s): PSYC 172

PSYC 174 Personality Theory 3 cr.

This course is a study of personality focusing on representative theorists from the major schools of personality theory (psychoanalytic, social learning, humanistic, and cognitive) and methods for studying personality (e.g. case studies, personality tests, empirical research, etc.). Code 1 course fee.

Prerequisite(s): PSYC 172

PSYC 175 Cross-Cultural Psychology 3 cr.

This course deals with a cross-cultural study of human behavior based on research findings of the world's culturally heterogeneous population. The goal is to discover how norms and individual behavior operate within a cultural context, compare similarities and differences among people of the world, and make sense of the underlying reasons for psychological diversity. Code 1 course fee.

Prerequisite(s): PSYC 172

PSYC 240 Travel Seminar: the Person and Environment 3 cr.

This travel abroad seminar will focus on the impact of culture on the individual. Geographical areas related to cross-cultural psychology and human diversity will be used to highlight personal experiences in heterogeneous cultural groups. The goal is to discover how norms and individual behavior operate within a cultural context, compare similarities and differences among peoples of the world, and make sense of the underlying reasons for psychological diversity.

Prerequisite(s): Take PSYC 172

PSYC 250 Introduction to Quantitative Analysis in The Social Sciences 3 cr.

This course is an overview of basic quantitative methods and applications of statistical reasoning used in psychological research. It includes discussions of both descriptive and inferential statistics within the context of the design and interpretation of experimental data. Methods such as z-tests, correlation, regression, t-tests, and ANOVA and their application using statistical software are examined.

Prerequisite(s): PSYC 172 and MATH 156;

PSYC 270 Psychology of Gender 3 cr.

This course will present current theory and research on gender differences focusing on the physiological, psychodynamic, cognitive, and social domains. An analysis of the implications of gender on identity, life-span development, relationships, life at home and work, educational attainment, and physical and mental health will be explored.

Prerequisite(s): PSYC 172

PSYC 271 Abnormal Psychology 3 cr.

This course is the study of abnormal behavior from five different major theoretical approaches: neuroscience, psychodynamic, behavioral, cognitive, and humanistic/existential. Students will learn the descriptions (symptoms), causes (etiology) and various types of treatments of disorders described in DSM-5.

Prerequisite(s): PSYC 172

PSYC 272 Positive Psychology 3 cr.

What does it mean to be happy? What makes life worth living? This course will explore scientifically validated strategies for living a more satisfying life. Together, students will learn what psychological science can teach us about how to be happier and how to feel less stressed. Furthermore, students will have the opportunity to put these lessons into practice and try to build habits that facilitate living a happier and more fulfilling life.

Prerequisite(s): PSYC 172;

PSYC 273 Adolescent Psychology 3 cr.

This course presents an in-depth study of human development between the ages 11 and 25. It stresses growth in cognitive and personality processes and the social changes experienced by adolescents and emerging adults.

Prerequisite(s): PSYC 172

PSYC 274 Social Psychology 3 cr.

This course is a scientific study of the behavior and development of the individual in society. It involves understanding how people influence and are influenced by others around them. The course will explore topics such as social perception, social influence, attribution theory, interpersonal relationships, group dynamics, and prejudice. Research and methodology will be stressed.

Prerequisite(s): PSYC 172

PSYC 275 Educational Psychology 3 cr.

This course is designed to assist students with the application of fundamental psychological principles, theories and practices in their future classrooms at all educational levels. The teaching-learning process is examined through a study of the major psychological theories of learning, motivation and maturation. These psychological principles are applied to practices of classroom instruction that consider the developmental stage, abilities and learning styles of the learner.

Prerequisite(s): PSYC 172

PSYC 278 Life Span Development 3 cr.

This course examines the biological, cognitive, social and personality influences on development from birth to death. The incremental influence of each stage on the succeeding stages will be explored.

Prerequisite(s): PSYC 172