AMERICAN SIGN LANGUAGE (ASLN)

ASLN 100 American Sign Language I 3 cr.
This course introduces students to the language of the deaf community. Students will examine foundational aspects of American Sign Language. Information regarding deaf culture will be introduced in addition to fingerspelling and various numbering systems in American Sign Language. Receptive and expressive skill development application is reinforced through interactive activities within the classroom setting. This course requires students to complete 5 contact hours with the deaf community. Code 2 course fee.

ASLN 103 American Sign Language II 3 cr.
This course is designed to continue development of American Sign Language (ASL) skills with primary focus on refining the use of basic ASL sentence types. Students will learn routine communicative functions of the language: asking, requesting, providing clarification, giving and asking for directions. These language functions will help students establish and maintain interpersonal relationships with the deaf community and the classroom environment. Various skill based activities will allow students to further increase competency in American Sign Language in order to express and comprehend signed conversations. This course requires students to complete 5 contact hours with the deaf community. Code 3 course fee.
Prerequisite(s): ASLN 100

ASLN 104 Fingerspelling in American Sign Language 3 cr.
This course is designed to advance students on the skill development of hand configuration, basic word patterns, rhythm, comprehension of finger spelled words, phrases, and numbers. Students will identify various linguistic structures of American Sign Language including the parameters (i.e. hand shape, location, movement) of signs. Additionally, students will use various linguistic structures of ASL including the parameters (i.e. hand shape, location, movement) of signs. Additionally, students will use various linguistic structures of ASL including the parameters (i.e. hand shape, location, movement) of signs.
Corequisite(s): ASLN 112, ASLN 115, ASLN 125

ASLN 105 Deaf Culture and History 3 cr.
This course introduces the history and culture of the deaf. Discussion will include the values, norms, identities, traditions, and subcultures within the larger culture of the deaf community. Questions such as the nature of sign language, the education of deaf individuals, and historical treatment of deafness will be explored. Code 3 course fee.
Prerequisite(s): ASLN 104 with a minimum grade of C, ASLN 112 with a minimum grade of C, ASLN 115 with a minimum grade of C, ASLN 125 with a minimum grade of C
Corequisite(s): ASLN 121, ASLN 201

ASLN 112 American Sign Language III 3 cr.
This course engages students in the composite language functions of American Sign Language (ASL). Focus will be placed on higher level communication in order to help students broaden and deepen interpersonal relationships with the deaf community and increase skill level using more sophisticated sign language skills. Skill development application will be reinforced through interactive activities in order to achieve a broader scope of understanding complex discourse. This course requires students to complete 15 contact hours with the deaf community. Code 3 course fee.
Prerequisite(s): ASLN 103 with a minimum grade of C
Corequisite(s): ASLN 115, ASLN 125

ASLN 115 ASL Grammar and Syntax 3 cr.
This course examines the grammar and syntax of American Sign Language (ASL). Students will develop skill application through modeling signed stories as well as translating stories from English to grammatically and syntactically correct American Sign Language. Components of American Sign Language such as transcription symbols, sentence types, classifiers, non-manual behaviors, pronominalization, locatives, pluralization, subjects and objects, verbs, and temporal and distributional aspects will be explored. Code 3 course fee.
Prerequisite(s): ASLN 103 with a minimum grade of C
Corequisite(s): ASLN 112, ASLN 125

ASLN 121 Interpreting Theory 3 cr.
This course examines the history of interpreting, interpreting in a variety of specialized settings, the interpreting process, attitudes, and the role of the interpreter. Ideological components, principles, and practices of interpreting for the Deaf community will be examined. Students will learn about national certification and educational licensure. Students are required to accrue 15 mandatory field observation hours observing sign language interpreters with five or more years of experience. Students in this course are required to submit a graduation portfolio which must include various topics in interpreting.
Prerequisite(s): ASLN 104 with a minimum grade of C, ASLN 112 with a minimum grade of C, ASLN 115 with a minimum grade of C, ASLN 125 with a minimum grade of C
Corequisite(s): ASLN 105, ASLN 201

ASLN 125 Visual Gestural Communication 3 cr.
The Visual Gestural Communication (VGC) course will focus on the non-language aspects of communication by developing skills in non-verbal communications through the use and understanding of facial expressions, gestures, pantomime, and body language. Students will create and perform stories and other projects using these elements. This course presents a series of activities designed to help students develop skills in communicating without words. These skills will direct students toward concepts in American Sign Language (ASL), communicating with minimal language persons, and creative performances. Code 3 course fee.
Prerequisite(s): ASLN 103 with a minimum grade of C
Corequisite(s): ASLN 112, ASLN 115
ASLN 201  American Sign Language IV  3 cr.
This course examines advanced American Sign Language (ASL) structure and vocabulary using discourse practices to express ideas and concepts. Students will analyze role shift variation, formal storytelling as well as grammatical functions within formal and informal conversational styles. Students are required to accrue 15 contact hours within the Deaf Community. Code 3 course fee.
Prerequisite(s): ASLN 104 with a minimum grade of C, ASLN 112 with a minimum grade of C, ASLN 115 with a minimum grade of C, ASLN 125 with a minimum grade of C
Corequisite(s): ASLN 105, ASLN 121
ASLN 225  Deaf-Blind Interpreting  3 cr.
This course will examine the implications of hearing loss and visual impairment upon a deaf-blind student's learning process and language acquisition. Basic strategies of tactual and restricted field interpreting and adaptation in the delivery of linguistic and non-linguistic information will be explored. Collaborative models for interaction between the educational interpreter and additional resource personnel from outside agencies will be analyzed. Code 2 course fee.
Prerequisite(s): Student must complete the following courses with a minimum grade of C: ASLN 162 and ASLN 165
Corequisite(s): ASLN 230, ASLN 235
ASLN 230  ASL-to-English Interpreting  3 cr.
This course examines the theory and practice of processing a signed message into spoken English. Emphasis will be on application of appropriate vocabulary selection; use of syntactically correct sentences, and appropriate voicing register. Various interpreting process models will be introduced and discussed. Consecutive and simultaneous interpreting will be examined. Code 2 course fee.
Prerequisite(s): Student must complete the following courses with a minimum grade of C: ASLN 162 and ASLN 165.
Corequisite(s): ASLN 225, ASLN 235
ASLN 235  English-to-ASL Interpreting  3 cr.
This course examines the theory and practice of processing a spoken English message into American Sign Language. Emphasis will be on application of appropriate vocabulary selection; use of syntactically correct sentences, and appropriate signing register. Various interpreting process models will be introduced and discussed. Consecutive and simultaneous interpreting will be examined. Code 2 course fee.
Prerequisite(s): Student must complete the following courses with a minimum grade of C: ASLN 162 and ASLN 165.
Corequisite(s): ASLN 225, ASLN 230
ASLN 260  Interactive Interpreting  5 cr.
This capstone course provides the student the opportunity to apply previously acquired interpreting skills within a controlled environment. Students will interpret to various interactive interpreting scenarios in order to improve ASL-to-English and English-to-ASL interpreting skills. Students will engage in self analysis and peer analysis. This capstone course requires students to complete six interpreting hours on campus in order to graduate. Code 2 course fee.
Prerequisite(s): Student must complete the following courses with a minimum grade of C: ASLN 225, ASLN 230, and ASLN 235.
Corequisite(s): ASLN 265
ASLN 265  Specialized Sign  1 cr.
This course will introduce students to various specialized vocabulary in the medical, legal, and educational fields. Emphasis will be on application of appropriate vocabulary selection, use of syntactically correct sentences, and appropriate signing register. Code 3 course fee.
Prerequisite(s): ASLN 225 with a minimum grade of B, ASLN 230 with a minimum grade of B, ASLN 235 with a minimum grade of B
Corequisite(s): ASLN 260